



ORGANISATIONAL MATTERS FOR THE FIRST PHASE

In the initial phase when starting the collaboration, it is important to describe the national and local school systems, including but not limited to curricula, actual learning content, time schedules (including holidays and other exceptions from the normal teaching schedule) and availability of technological equipment.

In an example case, the Finnish high school system with its exam weeks every six weeks regulated the time schedule, which limited the availability for meetings with Italian students. The planning phase led to a comprehensive solution, including rules of conduct and a project plan with team roles, where the Italian students had access to Minecraft and the Finnish students planned and reported collaboratively. These measures were intended to contribute to a successful collaboration.

Meeting online went forward with students meeting each other in the chosen online environment, which was selected together from possible digital environment alternatives, to discuss and further develop the initial plans they had made.